

**Rancho Santiago AB 86 Consortium
 Joint CTE Planning Meeting
 December 3, 2014
 12:30pm-2:00 pm**

**Orange Education Center
 1465 N. Batavia Street
 Orange, CA 92867**

Present: Mariella Baldo, Estela Cuellar, Lori Fasbinder, Chrissy Gascon, Kari Irwin, Paula Kusenda, Nilo Lipiz, June Maggaro, Kim Matthews, Eric Padget, Patty Siguenza, Mary Lou Vachet

Agenda Item	Discussion	Action Items/Follow-Up
Welcome and introductions	Adult Ed-CEC and OEC- Nilo Lipiz, Marielle Baldo, Chrissy Gascon, Lori Fasbinder, Estela Cuellar SCC and SAC – Kari Irwin, Kim Matthews SAUSD and GGUSD- June Maggaro, Eric Padget OCDE- Mary Lou Vachet	None
Discussions of current CTE programs and certificates	<ul style="list-style-type: none"> • Nilo discussed how this is an exploratory meeting to come up with a grid to take students from the lowest levels to the highest levels without any obstacles • What can we do to articulate at the HSS level to streamline into the Adult Ed certificate program which consists of 288 hours of instruction? • Lori discussed credit by exam that is in place at OEC- <ol style="list-style-type: none"> 1. Completes ROP class at their HSS 2. Student will take a proficiency exam at the non-credit site 	

	<p>3. If they pass they will receive credit and will not have to take the class</p> <ul style="list-style-type: none"> • Patty discussed how our adult Ed students would be interested in taking ROP classes 	<p>June will send information to Patty regarding ROP</p>
<p>Discussion regarding articulation agreements and how we can work together to create new career pathways for adult learners</p>	<ul style="list-style-type: none"> • Kari discussed how credit handles articulation <ol style="list-style-type: none"> 1. Done on an annual basis 2. Faculty driven 3. Start with one pathway and talk it through • Mariella discussed that our certificates from adult Ed are for entry level jobs • Mary Lou discussed how a student with the county would take their information communication tech class and then go to CEC to take an exam and go on to the next class if the classes would articulate • June would like to see the ROP and CTE classes added to all transcripts to make it easier for the students to transfer to any college • Chrissy discussed that AB86 is geared toward career pathways-this is what the state is looking for • Chrissy states that the state is looking at SB173-this will provide the means for a statewide common ID number which will track the students successes on their transcripts and will follow them throughout their class history • Chrissy discusses how The Rancho Consortium is working with the 4 local Orange County colleges so we don't duplicate their efforts • Lori discussed how non-credit can get the approval to offer CTE classes at the state level and can start offering as soon as they are approved • Lori discussed that we should articulate the course to course and have both instructors who teach the course articulate them • Kimberly discussed how the all the instructors in the Human Development Program had to be there to agree on the articulation agreements linking course to course • Eric discussed that the GGUSD has single subject 	

	<p>credentialed teachers and designated subject credentialed- teachers who come with industry experience who teach their ROP classes-Jillian Johnson is the contact who works with GGUSD and SAUSD</p> <ul style="list-style-type: none"> • There was discussion of hiring a professional expert to work on articulation agreements-maybe hired through the county 	
<p>Poster Boards</p>	<ul style="list-style-type: none"> • The group identified classes from each district that could possibly articulate- <ol style="list-style-type: none"> 1. SAC-Business Applications and Technology 2. CEC and OEC- (General Office Clerk)Intro to Windows, Intro to Keyboarding 1, Intro to Word Processing using MS Word 3. SCC-Computer Science-Keyboarding, Windows and Word 4. GGUSD and SAUSD-ROP- Computer 1-Word and PowerPoint • June discussed how important it is to streamline the process for the students to be successful. Also the counselors would find it helpful if the transcripts were more universal and the classes aligned so the student wouldn't have to repeat anything if they were to change colleges • Kari discussed that there was a large counselor event held at Delhi- over 400 counselors attended • Mary Lou suggested offering a county wide event • Lori stated that there were events where all 4 community colleges could get together and discuss all programs offered • Chrissy discussed prior to 08-09-there were lack of people to get together due to cuts 	
<p>What's Next</p>	<ul style="list-style-type: none"> • The group identified the faculty to work on articulating Microsoft Word- <ol style="list-style-type: none"> 1. Kimberly Matthews-SAC 2. Mariella Baldo-CEC (would like Dena Montiel from credit to join) 	<p>Chrissy will email the 1st meeting date to all or suggest working on Google Docs</p>

	<ul style="list-style-type: none"> 3. Kari and Danny-SCC 4. James Truong-OEC 5. Nancy Fyson-GGUSD 6. Jillian Johnson- County-OCDE and SAUSD??? <ul style="list-style-type: none"> • Unified schools districts will come to meetings as part of their assignment, CEC and OEC will have part time instructors who can get flex credit • Lori suggested that the Instructors can bring the course outline, what grading criteria will be used and what will the level and content be • Chrissy discussed the final report for AB86 will be March 1st and we can continue to meet through June • At the next Consortium meeting in January we will propose to have the group of faculty working on the articulation agreements • CORD will be having contextualized learning workshops for flex on January 16th from 9a-4p • Nilo would like the joint CTE meeting to be held every other month 	<p>Chrissy will email exact date and times</p> <p>Possibly mid February</p>
	Meeting adjourned at 2:15	